

Teaching of English as a Second/Foreign Language (TESL/TEFL) Qualifications at the Certificate Level

The following qualifications are recognised as the equivalence of the required TEFL/TESL qualification:

- I. Cambridge Certificate in Teaching English to Speakers of Other Languages (CELTA)
- II. The Trinity Certificate in Teaching English to Speakers of Other Languages (CertTESOL)
- III. Postgraduate Certificate in Education majoring in TEFL/TESL
- IV. Certificate awarded by TEFL/TESL courses that:
 - (a) include a minimum of **100 contact hours**;
 - (b) include a practice teaching component, **a pass in which is required**; and
 - (c) cover the majority of the topics under each of the headings shown below:

Language:	knowledge of language in the areas of phonology, lexis/vocabulary, grammar and discourse, and their pedagogical implications
Methodology:	commonly used approaches and techniques for - curriculum development and materials design; teaching English language systems; teaching language skills; effective classroom management; conducting a range of activity types; assessment for language learning (including monitoring and evaluation of student learning and giving appropriate feedback); a component relating to the development of the participants' understanding of the socio-cultural contexts in which learning and teaching take place. Such a component would comprise, for example, modules, learning tasks and activities that consider the status, roles and features of English throughout the world in general, and preferably in the Hong Kong context
Resources:	use of classroom facilities and multimedia and multimodal teaching resources to facilitate learning
Learners:	commonly used techniques for assessing learners' needs; raising learners' awareness and facilitating effective learning strategies
Practice Teaching:	a teaching practice component in the course where participants can put their teaching knowledge and skills into practice through teaching sessions. The course should include self-evaluation assessments and tutor-evaluation assessments.